

School Education Plan

Strathcona Christian Academy Elementary

2025-26



School Education Plan for the 2025-26 School Year

Strathcona Christian Academy Elementary

SCHOOL GOAL 1

By providing relevant professional development and teacher collaboration time, all staff will implement evidence-based practices in literacy so that students will continue to demonstrate statistically significant growth in literacy.

Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.

Strategy

School Education Plan for the 2025-26 School Year

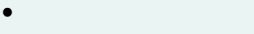
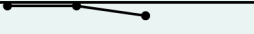
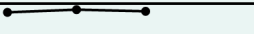

Strathcona Christian Academy Elementary

- Review and revise current reading best practices
- Collaborate with EIPS literacy consultant to discern district direction and initiatives
- Continued implementation of the Leveled Literacy Intervention program in Division I, book clubs and guided reading groups.
- Continued implementation of Reader's Workshop in grades 2-6, UFLI in grades 1-2 and Bug Morphology Kits in grade 3
- Implementation of Dibels reading assessment Grades 2-5.
- Offer literacy supports to parents (home reading, Grade 1 Parent Literacy Night)
- Dedicated PL Time to collaborate about English Language Arts & Literature Scope and Sequence and best practices
- Purposeful use of technology to engage students and enhance literacy at school and at home (Epic Kids, Study Ladder, other websites and apps)
- Ensure a variety of books at multiple levels are available for students in the classroom and library as they develop and challenge themselves as readers
- Celebrate EIPS Read In Week in October
- Guest readers/authors during SCA Reading Day in March
- Invite EIPS literacy consultants to provide professional development in classrooms to model, coach or provide support
- Creating engaging school reading activities based out of the school library such as Reading Incentives/Rewards, Design a Bookmark, Junior High student guest readers, Story Book Character Dress-Up Day
- Grade 1-3 home reading program promoting daily reading at home
- A variety of formative and summative assessment strategies will be used such as:
 - o Observations, conversations and products
 - o Non-permanent vertical surfaces
 - o Rubrics
 - o Tests and quizzes

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M32	The percentage of students who achieved the standard of excellence in: Grade 6 Language Arts PAT.	62.80%	No Result	No Result	
P1	G2	M37	The percentage of families who agree the literacy skills their child's learning at school are useful.	100.00%	100.00%	90.90%	
P1	G2	M38	The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.	94.95%	97.47%	95.93%	
P1	G2	M193	The percentage of students who achieved the acceptable standard in: Grade 6 Language Arts PAT.	100.00%	No Result	No Result	

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SCHOOL GOAL 2

By providing relevant professional learning and teacher collaboration time, all teachers will implement best practices that support number sense and fact fluency, so that all students will demonstrate meaningful growth in math achievement.

Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.

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Strategy

- Update SCA Elementary mathematics framework guiding document for all teachers
- Update Common Terms posters/visuals
- Teachers will continue to access the EIPS new curriculum instructional materials designed to support the implementation of the new curriculum.
- Purposefully use technology to enhance math programming and differentiation
- Use math manipulatives in all grades and across all math strands
- Create numeracy-rich environments in classrooms (e.g., math word walls, visuals, number lines) and around the public areas of the school
- Participate in the EIPS Week of Inspirational Math
- Explicitly teach and regularly assess foundational math skills
- Fact Fluency is taught through a multi-layered approach: e.g., Games, visual aids, warm-ups, real-world applications, manipulatives, patterns, etc.
- Practice is modeled, shared, guided and independent
- A variety of formative and summative assessment strategies will be used such as:
 - o Observations, conversations and products
 - o Non-permanent vertical surfaces
 - o Tests and quizzes

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M44	The percentage of families who agree the numeracy skills their child's learning at school are useful.	91.30%	100.00%	100.00%	
P1	G2	M45	The percentage of students who achieve the standard of excellence in: Grade 6 Mathematics PAT.	66.30%	No Result	No Result	
P1	G2	M46	The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.	93.94%	98.73%	95.93%	
P1	G2	M200	The percentage of students who achieve the acceptable standard in: Grade 6 Mathematics PAT.	100.00%	No Result	No Result	

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SCHOOL GOAL 3

Through targeted student experiences and consistent, purposeful student instruction, staff will create leadership opportunities that encourage all students to demonstrate positive peer interactions.

Related Division Goals

- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.


Strategy

- Continued growth of grade 4 prayer club – a voluntary group of students who learn how to pray and who pray for the school.
- Continue Library Leadership program – an opportunity for grade 6 students to help in the library on a regular basis.
- Establish the SCE Student Leadership Club/Student Council. The leadership club could provide insight to the principal, plan some school events and look for ways to provide leadership to other students in the school.
- Establish buddy classes throughout the entire school (e.g., Grade 1 with Grade 4, Grade 2 with Grade 5, Grade 3 with Grade 6)
- SCE Missions – find local opportunities where students can serve and tour different organizations connected with SCE (e.g., Basically Babies, Mustard Seed etc.)
- Expand student leadership in planning and implementation of school chapels
- Create student hot lunch team to assist parent volunteers with hot lunch rollout
- Be good neighbours to the residents in the new residential area behind the school (e.g., Christmas cards, collection drives etc.)

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G2	M78	The percentage of teachers, families and students who agree students at their school model of active citizenship.	92.80%	96.80%	95.90%	
P2	G2	M79	The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.	97.96%	100.00%	97.46%	