

SCHOOL: Strathcona Christian Academy Elementary PRINCIPAL: Francis Poole

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

- 1. Promote Growth and Success for All Students
- 2. Enhance High-Quality Learning and Working Environments
- 3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT:

- SCE is one of the largest elementary schools in Elk Island Public Schools (EIPS) with 580 students.
- SCE students are served by 28 teachers and 10 support staff.
- SCE was a k-grade 12 school that opened in 1980. SCE was established as a stand-alone elementary school in 2007.
- The total school budget: \$3,299,270 which includes 93% of total budget dedicated to staffing.
- The SCE school mascot is an eagle.
- SCE is an alternative Christian program. It provides Christian training through: chapels, bible classes, student and staff devotions, missions programming and biblical integration throughout the curriculum.
- SCE is well recognized for its academic rigor. Results on the Provincial Achievement Tests continue to be significantly strong.
- SCE provides a strong musical theatre program. Besides an elaborate Christmas concert, a spring musical occurs as well. Presentations have included: Lion King, Aladdin, Cinderella, Annie and Jungle Book.
- SCE has made significant strides in providing technology innovation within the classroom. Technology modules have been created for all grades 5-6 students such as iMovie, eBooks and Scratch.
- SCE strives to participate in supporting local and foreign need agencies such as Orphanage in Mexico, Mustard Seed Church, Hope Mission, and Basically Babies Ministry.
- Extracurricular activities include: cross country, track, volleyball and basketball clubs, skipping club, intramural soccer and floor hockey, choir, chess club & Grade 5 book club.
- SCE has a strong partnership with an Indigenous Community. Many projects and events have occurred between SCE and Shawahnekizhek Academy in Saddle Lake Alberta.



SCHOOL GOAL 1:

By providing relevant Professional Development and teacher collaboration time, teachers will implement two Readers Workshop units during the 2023-24 school year, and as a result all students will demonstrate growth on their STAR reading assessment that is administered in October, January, and June.

EIPS PRIORITIES AND GOALS:

Priority 1 Goal 2 Promote Growth and Success for All Students; Success for Every Student.

STRATEGIES:

- Review and revise current reading best practices
- Collaborate with EIPS literacy consultant to discern district direction and initiatives
- Continued implementation of the Leveled Literacy Intervention program in Division I
- Continued implementation of Fountas & Pinnell Benchmark Assessment Systems (F & P BAS) in Division I
- Continued implementation of Readers Workshop in grades 1-6
- Offer literacy supports (home reading, Young Authors' Conference)
- Purposeful use of technology to engage students and enhance literacy at school and at home (Epic Kids, other websites and apps)
- Ensure a variety of books at multiple levels are available for students in the classroom as they develop and challenge themselves as readers
- Utilize Alberta Education disruption funding (if available) for literacy support in K-3

MEASURES:

- The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT.
- The percentage of students who demonstrate 1 year of growth in: STAR 360 Reading Assessment.
- The percentage of families who agree the literacy skills their child's learning at school are useful.
- The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.
- The percentage of teachers, grades 1 to 6, more confident about effectively implementing the new programs of study in language arts and mathematics.



SCHOOL GOAL 2:

More students in grades 1-6 experiencing one year's growth in numeracy.

EIPS PRIORITIES AND GOALS:

Priority 1 Goal 2 Promote Growth and Success for All Students; Success for Every Student.

STRATEGIES:

- Review SCA Elementary mathematics framework guiding document
- Use Mathletics as a differentiation tool in our Grade 2 through Grade 5 classrooms
- Establish common key terms within the K-6 classrooms
- Provide teachers with time to collaborate to better understand the STAR results
- Use math manipulatives in all grades and across all math strands
- Create numeracy-rich environments in classrooms (eg. math word walls) and around the public areas of the school
- Explicitly teach and regularly assess foundational math skills
- Utilize Alberta Education disruption funding (if available) for numeracy support in K-3

MEASURES:

- The percentage of teachers, grades 1 to 6, more confident about effectively implementing the new programs of study in language arts and mathematics.
- The percentage of students who demonstrate 1 year of growth in: STAR Math.
- The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT.
- The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.
- The percentage of families who agree the numeracy skills their child's learning at school are useful.



SCHOOL GOAL 3:

To increase our school community's (students, parents/caregivers, staff) knowledge and understanding of First Nations, Metis and Inuit Culture.

EIPS PRIORITIES AND GOALS:

Priority 2 Goal 2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

STRATEGIES:

- Prepare clearly identified First Nations, Metis and Inuit projects for each elementary grade. (ie. Grade 6 Blanket exercise, Grade 1 Indigenous food tasting, etc.)
- Invite the Principal from Shawahnekizhek Academy to present to our student body on faith and Indigenous culture
- The Shawahnekizhek Academy has a lunch program for their students. The SCE School Council will work with the Academy to assist in upgrading their kitchen facility
- Provide opportunity for staff and council members to visit Blue Quill Residential School/Shawahnekizhek Academy
- Hold Orange Shirt Day for the entire school community in September to support Indigenous history and culture
- Our First Nations, Metis and Inuit school lead will present at school assemblies, staff meetings and school council meetings
- Our Treaty 6 Metis flag will be displayed prominently within our school

MEASURES:

- Grade presentations complete.
- Visiting Principal from Shawahnekizhek present to whole school.
- Upgrade on Shawahnekizhek kitchen complete to support hot lunch program.
- Orange Shirt day occurred.
- Our First Nations lead presented at assemblies, staff meeting and council meetings.
- Our Treaty 6 Metis flag displayed.
- EIPS Survey: The percentage of families who feel their child has an understanding of First Nations, Metis and Inuit culture and history.