



SCHOOL EDUCATION PLAN

SCHOOL: Strathcona Christian Academy Elementary **PRINCIPAL:** Francis Poole

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To teach students how to learn, to prepare each student to achieve his/her best and to assist students in becoming contributing members of society.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

STAFF FTE		BUDGET	
Certificated	24.33	Salaries	\$3,098,569
Classified	9	SES	\$137,209
		Total	\$3,235,778
		surplus/deficit	()

SCHOOL PROFILE AND CONTEXT

- SCE is one of the largest elementary schools in Elk Island Public Schools (EIPS) with 573 students.
- SCE students are served by 30 teachers and 9 support staff.
- SCE was a k-grade 12 school that opened in 1980. SCE was established as a stand-alone elementary school in 2007.
- The total school budget: \$3,360,443 which includes 92% of total budget dedicated to staffing.
- The SCE school mascot is an eagle.
- SCE is an alternative Christian program. It provides Christian training through: chapels, bible classes, student and staff devotions, missions programming and biblical integration throughout the curriculum.
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- SCE is well recognized for its academic rigor. Results on the Provincial Achievement Tests continue to be significantly strong.
- SCE provides a strong musical theatre program. Besides an elaborate Christmas concert, a spring musical occurs as well. Presentations have included: Lion King, Aladdin, Cinderella, Annie and Jungle Book.
- SCE has made significant strides in providing technology innovation within the classroom. Technology modules have been created for all grades 5-6 students such as iMovie, eBooks and Scratch.
- SCE strives to participate in supporting local and foreign need agencies such as Orphanage in Mexico, Mustard Seed Church, Hope Mission, and Basically Babies Ministry.
- Extracurricular activities include: cross country, track, volleyball and basketball clubs, skipping club, intramural soccer and floor hockey, choir, chess club & Grade 5 book club.



SCHOOL EDUCATION PLAN

EIPS PRIORITY: More students achieve a minimum of one year's growth in literacy and numeracy.

SCHOOL GOAL: More students in Grades 1-6 experiencing a minimum of one year's growth in literacy.

STRATEGIES:

- Review and revise current reading/writing best practices.
- Collaborate with EIPS literacy consultant to discern district direction and initiatives.
- Continued implementation of the Leveled Literacy Intervention program in Division I.
- Continued implementation of Fountas & Pinnell Benchmark Assessment Systems (F & P BAS).
- Continued implementation of Readers Workshop.
- Offer literacy supports (home reading, Young Authors' Conference**)
- Purposeful use of technology to engage students and enhance literacy at school and at home (EPIC, other websites and apps)
- Ensure a variety of books at multiple levels are available for students in the classroom as they develop and challenge themselves as readers
- Utilize Alberta Education disruption funding for literacy support in K-3

MEASURES:

- STAR 360 Data:
- Assurance Survey (Parent/Teacher)
- EIPS Parent Survey
- PAT's

RESULTS: (To be added for Results Review)



SCHOOL EDUCATION PLAN

EIPS PRIORITY: More students achieve a minimum of one year's growth in literacy and numeracy.

SCHOOL GOAL: More students in Grades 1-6 experiencing one year's growth in numeracy.

STRATEGIES:

- Review SCA Elementary mathematics framework guiding document.
- Use Mathletics as a differentiation tool in our Grade 2 and Grade 5 classrooms.
- Establish common key terms within the Division I classrooms.
- Provide teachers with time to collaborate to better understand the MIPI
- Use math manipulatives in all grades and across all math strands
- Create numeracy-rich environments in classrooms (eg. math word walls) and around the public areas of the school
- Explicitly teach and regularly assess foundational math skills
- Utilize Alberta Education disruption funding for numeracy support in K-3

MEASURES:

- MIPI Data – strands of concern
- Assurance Survey (Parent/Teacher)
- EIPS Parents Survey
- PAT's

RESULTS: (To be added for Results Review)



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EIPS PRIORITY: Our learning and working environments are welcoming, caring, respectful, and safe.

SCHOOL GOAL: PARENT ENGAGEMENT: Continue to develop a safe, caring, welcoming school community and culture especially during this continued season of COVID unrest.

STRATEGIES:

- The SCA School Council will support our new student welcoming program. This support will come in the form of financial and volunteer commitments.
- SCA homeroom teachers will make phone contact with each school family of theirs early in the school year.
- School Council meetings will include a monthly in person update from the SCA Society. The goal is to increase communication and collaboration between the two groups.
- Our School Counsellor and Campus Pastor will connect with parents of those students who are returning to school from online learning. They have not been directly involved in school life for over a year and will need some support and encouragement.
- The SCA School Council was instrumental in initiating a traffic study for our school site. The Council will continue this year to see that the safety recommendations from the study are realized.
- The SCA School Council initiated the design and funding of a new playground. This year they will ensure the safe opening of the new playground.
- The SCA School Council will continue to support school activities where possible as they return to normal from COVID.

MEASURES:

- A significantly high percentage of parents that feel SCA is a “Safe and Caring School” as tabulated on the Alberta Ed. Assurance Survey.
- A significantly high percentage of students will see SCA as a “Safe and Caring School” on the Alberta Ed. Assurance Survey.

RESULTS: (To be added for Results Review)



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LEARNING GAP ALLOCATION

Check all that Apply	Categories	Proposed Distribution of Funds
✓	<p>Hiring of additional teacher FTE (increasing the FTE of existing teachers to enhance the support of students and classroom teachers) e.g. Lead teacher; Instructional coaching, literacy/ numeracy assessment, small group student support.</p> <p>Identify your plan for FTE and how this will address learning gaps.</p> <p>Our plan is to increase our Educational Assistant time to work with the more profound needs of students in literacy. After collecting data (ie STAR, MIPI, anecdotal), small group intervention will occur.</p>	\$ 7,020
	<p>Support for Professional learning (e.g. release time for teacher(s) to build capacity in reading intervention or math intervention strategies to reduce the learning gaps).</p> <p>Identify your plan for professional learning and how it will address learning gaps.</p>	\$
	<p>Materials/resources or non-capital equipment for the classroom (e.g. Assistive technology, books, literacy resources, numeracy materials, technology).</p> <p>Identify your plan for purchasing material or non-capital equipment and how it will address learning gaps.</p>	\$
		<p>Total Allocated</p> <p>\$ 7,020</p>



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SOCIAL/EMOTIONAL SUPPORT ALLOCATION

Check all that Apply	Categories	Proposed Distribution of Funds
✓	<p>Hiring of additional teacher FTE (e.g. increasing the FTE of FSLW or Counsellor) to enhance the support for students</p> <p>Identify your plan for FTE and how this will address social/emotional needs of students.</p> <p>Our priority will be to meet and address the needs of those students returning from online learning. Our funds will be applied to our school counsellor (or designate) to actively meet with each student who has returned within the first two weeks of school. Then a weekly check-in of these students will occur. Parents of all of these students will be contacted to foster communication and success.</p>	\$ 15,957
	<p>Support for Professional learning (e.g. Release time for teacher(s) to build capacity in providing social/emotional support)</p> <p>Identify your plan for professional learning and how it will social/emotional needs of students.</p>	\$
	<p>Materials/resources or non-capital equipment for the classroom e.g. Wellness resources. videos, books.</p> <p>Identify your plan for purchasing material or non-capital equipment and how it will social/emotional needs of students.</p>	\$
		<p>Total Allocated</p> <p>\$ 15,957</p>